

GREAT NECK SOUTH HIGH SCHOOL
COURSE EXPECTATION SHEET

ENGLISH DEPARTMENT

COURSE: English 9/10

(Revised 6/2013)

English 9/10 is a two-year course designed for TESL students. One year is Cycle A and the next year is Cycle B. The co-requisite for the course is TESL 2.

The emphasis at this level is to develop in students the skills required to meet New York State's learning standards for English Language Arts. Students will master language skills in reading, writing, listening, and speaking for the following skills:

1. information and understanding
2. literary response and expression
3. critical analysis and evaluation
4. social interaction

I. WRITING (Topics include the following):

- A. Topic sentences and unified paragraphs
- B. Personal expression and journal writing
- C. Several types of essays, including thematic, narrative, and literary analysis
- D. Modified research paper

II. GRAMMAR (Topics include the following):

- A. Parts of speech
- B. Types of sentences
- C. Clauses and phrases
- D. Subject-verb agreement and verb tenses

III. READING (Titles may include the following):

CYCLE A

Selections from *All American Stories Book A*
Aesop's Fables (adapted)
Romeo & Juliet (No Fear edition)
Poetry selections
Rain Man, abridged novel and film
Cinderella Man, abridged novel and film
The Red Pony by John Steinbeck

CYCLE B

Selections from *All American Stories Book B*
Julius Caesar (No Fear edition)
The Miracle Worker by William Gibson
Billy Elliot, abridged novel and film
Dr. Jekyll and Mr. Hyde, abridged novel and film
Dracula, abridged novel and film
Portrait of Dorian Gray, abridged novel
Short story and film unit: *Moby Dick*
Poetry selections

IV. STUDENT-TEACHER CONFERENCES:

- A. Each student is expected to have writing conferences with his or her teacher about his or her writing progress.
- B. If the student and teacher do not share a mutually convenient period, it is the student's responsibility to find a convenient time (e.g., before or after school).

V. HOMEWORK, TESTS, AND GRADING

- A. Homework will be assigned regularly.
- B. Tests will be given on English testing days. Unannounced quizzes may be given at any time.
- C. Grades will be based on tests, quizzes, homework, class work, papers, and class participation.
- D. It is the responsibility of absent students to arrange a time to make up missed work and tests.

VI. EXTRA HELP

Students are encouraged to attend Extra Help on the day before English testing day. Help may be secured on other days by appointment. Students are also encouraged to attend the Study Center (Room 210) whenever assistance is needed.

VII. ATTENDANCE PHILOSOPHY

Regular attendance and punctuality are expected. Cutting is not permitted. If students intentionally absent themselves from a class without legitimate reason, they will not be entitled to make up any assignments or exams missed during that period. Intentional absences are a clear message that students are not interested in doing their best. Excessive illegal absence or any cutting will result in parental notification and will have a negative impact on how class participation will be factored into quarter and final grades.

VIII. PLAGIARISM STATEMENT

Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as one's own. Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work, the ideas, representations, or words of another or to permit another to present one's own work without customary and proper acknowledgement of sources.