

**GREAT NECK SOUTH HIGH SCHOOL
COURSE EXPECTATION SHEET**

ENGLISH DEPARTMENT

COURSE: ENGLISH REGENTS

(Revised 6/13)

The emphasis at this level is to ensure that students are proficient in skills required to meet New York State's learning standards for English Language Arts. The four standards require students to master language skills in reading, writing, listening, and speaking for the following skills:

1. information and understanding
2. literary response and expressions
3. critical analysis and evaluation
4. social interaction

In addition to the following outline of requirements, students will also attend an ESL Lab two times a week.

I. WRITING

- A. There will be a writing assignment each week.
- B. Writing will include paragraphs, journals, and essays of various types (technical, informational, expository, and critical).
- C. There will also be practice in note taking.
- D. Emphasis will be placed on writing skills tested on the English Regents.

II. READING

A. Selections will be made from the following plays, short stories, novels, and nonfiction:

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| 1. <i>Bad Seed</i> | 7. "The Monkey's Paw" |
| 2. <i>All My Sons</i> | 8. "The Necklace" |
| 3. <i>The Pearl</i> | 9. "The Cask of Amontillado" |
| 4. <i>Of Mice and Men</i> | 10. <i>The Old Man and the Sea</i> |
| 5. <i>A Raisin in the Sun</i> | 11. <i>Tuesdays With Morrie</i> |
| 6. <i>Twelve Angry Men</i> | |

B. Selections will be made from various poets and anthologies.

C. Outside Reading

Students are encouraged to read newspapers, magazines, and books to improve reading, writing, and critical thinking skills.

III. LISTENING AND SPEAKING

Classroom activities will focus on the development of listening and speaking skills.

IV. STUDENT/TEACHER CONFERENCES

- A. Each student must have writing conferences with the teacher.
- B. Writing conferences will be scheduled during lab time or during another mutually convenient period.

V. HOMEWORK/TESTS/GRADING

A. Homework

Depending on the unit of study, long range and/or daily assignments will be given.

B. Tests

Major tests will be given on English testing days. Unannounced quizzes may be given at any time.

C. Grades

1. The grade for the course will be based on papers, tests, quizzes, homework, class participation, and a final exam.
2. It is the responsibility of absent students to arrange a time to make up missed work and tests.
3. Students will be responsible for all assignments on the date they are due, unless prior arrangements have been approved by the teacher. All unapproved late submission of work will be penalized by a reduction in grade.

VI. SPECIAL HELP

Students are encouraged to attend special help on the day before English testing day. Special help may be secured on other days by appointment. Students are encouraged to attend the Study Center (Room 210) whenever additional assistance is needed.

VII. ATTENDANCE PHILOSOPHY

Regular attendance and punctuality are expected. Cutting is not permitted. If students intentionally absent themselves from a class without a legitimate reason, they will not be entitled to make up any assignments or exams missed during that period. Intentional absences are a clear message that students are not interested in doing their best. Excessive illegal absence or any cutting will result in parental notification and will have a negative impact on how class participation will be factored into quarter and final grades.

VIII. PLAGIARISM STATEMENT

Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as one's own. Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work, the ideas, representations, or words of another or to permit another to present one's own work without customary and proper acknowledgement of sources.