

**GREAT NECK SOUTH HIGH SCHOOL
COURSE EXPECTATION SHEET**

SOCIAL STUDIES DEPARTMENT

COURSE: AP WORLD HISTORY

The objective of this course is to provide students with an opportunity to study comparative world history chronologically from prehistory to modern times. Through this course of study, students will gain an understanding and appreciation of the accomplishments of many cultures and peoples both within their regional as well as their global context.

To meet this objective, students will:

1. Study the main developments of each distinct historical period (prehistory, classical, post-classical, early modern, and modern).
2. Critically examine the factors contributing to the unique development and character of each region as well as the factors contributing to the interdependence and common ties between every region of the world.
3. Through the study of the AP World History curriculum, acquire a basic understanding and proficiency in the various disciplines that comprise the social sciences (history, geography, economics, anthropology, sociology, philosophy, political science).
4. Continue to develop and strengthen a solid foundation in various academic skills (public speaking; reading comprehension; analytical writing; reading and interpreting maps, charts, and graphs; note-taking (from both lectures and texts); research techniques).

TEXTS

World Civilizations: The Global Experience, 5th Ed. Stearns, Adas, Schwartz, and Gilbert (Pearson, 2007)

TESTING

1. In-class exams & essays will be given on a regular basis (there will be a minimum of 2 exams per marking quarter).
2. Quizzes (both announced & unannounced) may be given at any time.

GRADING

A student's grade in this course will be based on several factors including, but not necessarily limited to, the following:

1. participation in class
2. homework
3. long-term assignments
4. performance on in-class assessments (exams, quizzes, essays, etc.)

ATTENDANCE AND MAKING UP MISSED WORK

As part of your grade rests on classroom involvement, it is important that you make an honest effort to be in class, on time, every day. For times when it is necessary to be out of class, or late to class, please follow the following school rules:

1. Should you have a prearranged absence, it is your responsibility to consult with your teacher about the work you will miss before you are absent from class.
2. All make-up work should be completed within one calendar week.
3. Since YOU are responsible for being prepared for class each day, it is **STRONGLY** advised that you get the phone number or contact information of someone in your class in order to inquire about work missed during your absence. You are responsible for all work missed during your absence. If an assessment occurs on the day that you return, you are responsible for taking it (unless prior arrangements have been made with your teacher).

ATTENDANCE PHILOSOPHY

Regular attendance and punctuality are expected. Cutting is not permitted. If you intentionally absent yourself from a class without a legitimate reason you will not be entitled to make up any assignments or assessments missed during your illegitimate absence. Intentional absences are a clear message that you are not interested in doing your best. Excessive illegal absence will result in parental notification and will have a negative impact on how your class participation will be factored into your quarter grades and final grade.

POLICY ON TARDINESS

It is very important that you make every effort to be in class on time every day. Not only will you miss part of the class if you are late, but you will disturb others as you enter.

Rules for tardiness

1. It is your responsibility to bring a pass if you are tardy to class.
2. Your teacher will determine procedures and consequences for unexcused tardiness.
3. Participation and effort are considered a vital part of the final grade. Chronic tardiness to class will be dealt with according to school policy.

EXTRA HELP

The regular help day for the 2008-2009 academic school year is **MONDAY**. When necessary, other arrangements can be made on a case-by-case basis between the student and teacher.

STATEMENT ON PLAGIARISM & CHEATING

Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as your own. Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work, the ideas, representations, or words of another person. Nor is it permitted for another person to present your own work without customary and proper acknowledgment of sources.