

**GREAT NECK SOUTH HIGH SCHOOL
COURSE EXPECTATION SHEET**

SOCIAL STUDIES DEPARTMENT

**COURSE: Integration of Knowledge
Political & Economic
Roots of Western Culture**

This course will be a survey of the ideas of the major western political philosophers and the historical eras which influenced the formation of these ideas, starting with Ancient Greece and Rome and continuing up to the philosophers whose theories helped cause the American and French Revolutions.

The course will conclude with an analysis of the major political and economic theories which influenced the history of the 20th century (capitalism socialism, communism, and fascism). This analysis will include a comparison of these ideas with the earlier political philosophies which form the foundations of American democracy. Among the political and economic theories read, analyzed and compared will be those of : Socrates, Plato, Aristotle, Polybuis, Plutarch, Cicero, Suetonius, Marcus Aurelius, Tacitus, Machiavelli, Hobbes, Locke, Rousseau, Montesquieu, Jerrerson, Madison, Hamilton, adam Smit, Marx, Lenin, Trotsky, Rosa Lluxemburg, Stalin, Mao Tse-tung.

This course will also involve an in-depth study of how Western Civilization developed out of a synthesis of the ideals and philosophy of the Greeks, the Romans, Judaism and Christianity.

TEXT: Dialogues of Plato; The Pocket Aristotle; Readings in Western Civilization, Knowles & Snyder; Ancient and Medieval History, Magoffin & Duncalf; Modern History,Becker; Liveralism: Its Meaning and History, Schapiro; Great Political Thinkers: Plato to the Present, William Ebenstein

TESTING: 1. There will be at least two major tests and one paper each quarter at the end of each major unit of study. 2. Quizzes on the assigned readings will be given frequently both announced and unannounced.

GRADING: A student's grade in this course will be based on several factors: 1) participation in class, 2) homework, 3)long-term assignments; 4) performance on tests and quizzes.

ATTENDANCE AND MAKE UP WORK:

As part of your grade rests on classroom involvement, it is important that you make an honest effort to be in class, on time, everyday. For times that it becomes necessary to be out of class, or tardy to class, please follow the following school rules:

1. Should you have a prearranged absence, it is your responsibility to consult with your teacher before you are absent from class.
2. All make up work should be completed within one calendar week.
3. Since you are responsible for being prepared for class each day, it is strongly advised that you get the phone number of someone in your class in order to inquire about work missed during your absence. If a quiz occurs on the day that you return, you are responsible for taking it.

ATTENDANCE PHILOSOPHY:

Regular Attendance and punctuality are expected. Cutting is not permitted. If you intentionally absent yourself from a class without a legitimate reason you will not be entitled to make up any assignments or exams missed during that period. Intentional absences are a clear message that you are not interested in doing your best. Excessive illegal absence or any cutting will result in parental notification and will have a negative impact on how your class participation will be factored into your quarter and final grades.

POLICY ON "TARDIES":

It is very important that you make every effort to be in class on time everyday. Not only will you miss part of the class if you are late, but you will disturb others as you enter.

RULES FOR TARDINESS:

1. It is your responsibility to bring a pass if you are tardy to class.
2. Your teacher will determine procedures for unexcused tardies.
3. The student is reminded that participation and effort are considered a vital part of the final grade. Chronic tardiness to class will be dealt with according to school policy.

EXTRA HELP:

The regular help day is the day before the Social Studies Department assigned testing day. When necessary, other arrangements will be made.

PLAGIARISM STATEMENT:

Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as your own. Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work, the ideas, representations, or words of another or to permit another to present one's own work without customary and proper acknowledgment of sources. Any assignment that is plagiarized will receive a failing grade.