

**GREAT NECK SOUTH HIGH SCHOOL
COURSE EXPECTATION SHEET**

SOCIAL STUDIES DEPARTMENT

**COURSE: Social Studies 11R
U.S. History
Government**

This course follows the state curriculum for Social Studies, Grade 11-U.S. History and Government. This course deals with seven historical units; among them are: Constitutional Foundations, Industrialization and Urbanization, Progressivism, Prosperity and Depression, Global Responsibility and Cooperation.

The objectives of this course are:

- To provide students with basic knowledge of, and appreciation of the history of the United States, its basic principles and cultural heritage.
To help students learn about the structure and function of government and to learn how to take on their roles as citizens as informed committed participants in our democracy.
- To develop students skills: written and oral, analysis, synthesis interpretation of print materials, tables, graphs, maps, etc, and an awareness of cause-effect relationships.

(NOTE: All of the above will be helping students prepare for the Regents Examination in June).

TEXT: The Americans, Jordan

TESTING: 1) There will be at least two major tests each quarter at the end of each major unit of study.

2) Quizzes will be given both announced and unannounced.

GRADING: A student's grade in this course will be based on several factors:

- 1) participation in class, 2) homework, 3) long-term assignments;
- 4) performance on tests and quizzes.

ATTENDANCE AND MAKE UP WORK:

As part of your grade rests on classroom involvement, it is important that you make an honest effort to be in class, on time, everyday. For times that it becomes necessary to be out of class, or tardy to class, please follow the following school rules:

1. Should you have a prearranged absence, it is your responsibility to consult with your teacher before you are absent from class.
2. All make up work should be completed within one calendar week.
3. Since you are responsible for being prepared for class each day, it is

strongly advised that you get the phone number of someone in your class in order to inquire about work missed during your absence. If a quiz occurs on the day that you return, you are responsible for taking it.

ATTENDANCE PHILOSOPHY:

Regular attendance and punctuality are expected. Cutting is not permitted. If you intentionally absent yourself from a class without a legitimate reason you will not be entitled to make up any assignments or exams missed during that period. Intentional absences are a clear message that you are not interested in doing your best. Excessive illegal absence or any cutting will result in parental notification and will have a negative impact on how your class participation will be factored into your quarter and final grades.

POLICY ON TARDINESS

It is very important that you make every effort to be in class on time everyday. Not only will you miss part of the class if you are late, but you will disturb others as you enter.

RULES FOR TARDINESS:

- a. It is your responsibility to bring a pass if you are tardy to class.
- b. Your teacher will determine procedures for unexcused tardies.
- c. The student is reminded that participation and effort are considered a vital part of the final grade. Chronic tardiness to class will be dealt with according to school policy.

EXTRA HELP:

The regular help day is _____. When necessary, other arrangements will be made.

PLAGIARISM STATEMENT:

Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as you own.

Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work, the ideas, Representations, or words of another or to permit another to present one's own Work without customary and proper acknowledgment of sources.