

**WILLIAM A. SHINE**

**GREAT NECK SOUTH HIGH SCHOOL**

**COURSE EXPECTATION SHEET**

**SOCIAL STUDIES DEPARTMENT**

**COURSE:** *When Two Tribes go to War:  
A History of Warfare and Diplomacy*

The objective of this class is to explore the idea of war and review it from a number of angles. While the number of battles and wars will be limited as it is a half year course, our goal as a class will be to reveal the causes for war – both factual and fictional, the course of war itself, weapons and heroes involved and finally the treaties thereafter.

**TEXTBOOK:** A History of Warfare, John Keegan

Additional readings of both primary and secondary sources will also be brought in for discussion.

**REQUIREMENTS:**

- Students will be responsible for reading assigned chapters in the textbook as well as other sources.
- Note-taking from both lecture and discussion will also be required.

**ASSESSMENT:**

- There will be periodic quizzes and tests to verify understanding.
- Reflection papers will also be incorporated.
- There is a final paper the topics for which shall be discussed in the course.

**ATTENDANCE and MAKE-UP WORK:**

Classroom attendance is considered class participation. As class participation is 20% of a student's overall grade, it is imperative that students arrive to class on time and are attentive during class.

If a student knows that s/he will be absent, it is understood that the work should be requested ahead of time and turned in upon the student's return.

It is required that missed work is made up. Students will have one week to bring in missed assignments without penalty. After one week, there will be a penalty.

**POLICY on TARDINESS:**

It is very important that students make every effort to be in class on time – this is a half-year course and time flies!

**EXTRA-HELP:**

Social Studies extra help day is one specific day during the week – this varies from year to year.

**PLAGIARISM STATEMENT:**

Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as your own. Integrity of the academic process requires that credit be given where credit is due.