





Special Education
Programs
in Great Neck
20-21



Building Level Services



(not special education)

- These include various support services that are available without needing to make a referral to CSE.
 - A student does not need to be classified as having a disability to access these services and they can be very helpful in supporting students with weaknesses.
 - They include services such as AIS reading and math, speech improvement services, building level counseling and teacher support for students with behavioral challenges.
 - The committee looks at a child's Response to Intervention, after receiving these services, as one factor when considering eligibility for CSE services.
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Elementary Programs

Integrated Co-Teaching -

- Special education teacher pushes into a typical class
 - Each class receives an additional 80 minutes of Teaching Assistant (TA) support
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Kindergarten: 2 hours daily

Gr. 1-5: Up to 2 hours 40 minutes but can be less if appropriate





Elementary Programs

- Resource Room- pull out daily
 - Related Services - such as speech, counseling, occupational therapy, physical therapy, vision therapy, hearing therapy
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Special Classes (12:1:1)

12 students: 1 teacher: 1 teaching assistant

Students in these classes are working on the same curriculum as grade level classes, in a smaller class setting

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- Parkville Gr. K
 - JFK Gr. 1-2/Gr. 2-3/Gr. 3
 - Lakeville Gr. 4
 - Baker Gr. 5
 - Saddle Rock Gr. K-1/Gr. 5





Intensive Needs Classes

We also have smaller **Intensive Needs classes** for students who need smaller ratios. They are located at Saddle Rock and JFK Elementary Schools.

6:1:2



6:1:3

8:1:2





Behavioral Support Program

6:1:2 classes at Saddle Rock and JFK







Designed for students with generally average to above average cognitive/academic skills but also have significant behavioral challenges that require a high level of support. Students have highly structured behavior plans and are mainstreamed into typical class settings with support.





Elementary Remote Program

After the decision was made to open a remote school, PPS staffed the Elementary Remote Program with special education teachers and related service providers.

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- Coteaching in grades K-5
 - Small classes 12:1:1 in grades K-5
 - Intensive Needs 8:1:2
 - Behavioral Support 6:1:2
 - Related services – speech, OT, PT, Counseling
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The slide features a light blue background with a white grid pattern. It is decorated with several autumn leaves in shades of green, orange, and yellow, scattered around the edges. At the bottom, there are stylized green hills. The text is centered and reads:

Middle Schools

Both Middle Schools have Integrated Co-teaching (Team Taught) classes, Resource Room, Consultant Teacher, Special Classes (12:1:1) & Related Services for students who are working towards a Regents Diploma.

The slide features a light blue background with several autumn leaves in shades of green, orange, and yellow scattered around the edges. At the bottom, there are stylized green hills. The main title is centered in a large, black, sans-serif font.





Special Middle School Programs

- North Middle also has **Intensive Needs** classes with ratios of 8:1:2 and 6:1:2. Most of the students in these classes are Alternately Assessed.
- South Middle also has the **EXCEL** program for grades 7-8, which is a structured small class program for Regents bound students. Students receive alternate day counseling and a daily reinforcement system to support students who need assistance with behavior or emotional regulation.



High Schools

North and South High Schools both have:

- Integrated Co-Teaching (Team Taught) Classes in all major subjects
 - Resource Room
 - Consultant Teacher Direct/Indirect
 - Special Classes with smaller ratios (**Foundations/ Skills**) Students in these classes are working towards Regent Diplomas.
 - Related Services.
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Special High School Programs

- South High has the **PEAK** program for grades 9-10, that *EXCEL* students typically move into.
- North High has the **ACE** program which focuses on life skills and career exploration. NHS also has the **TRANSITION** program which is for students age 18-21 who have the opportunity for more work experience and independent living skill development. North High has an in house coffee shop where the students can get experience with work-related skills and outside work sites are also accessed.

The slide features a light blue background with several stylized autumn leaves in shades of green, orange, and yellow scattered around the text. At the bottom, there are rolling green hills. The title "Alternate High School Settings" is centered at the top in a large, black, serif font.


Alternate High School Settings

General and special education students can both attend SEAL, located at Clover Drive, or the Village School. For students with disabilities, Resource Room and Counseling are available in both locations and each has a full time psychologist.






Alternate High School Settings

Village School – alternative high school where class sizes are typically fewer than 12 students with a total enrollment of about 50 students.



SEAL – alternative program with classes that are usually fewer than 5 students. Focus is on credit recovery for students who need more structure and support than the traditional high school settings can provide. The total enrollment is about 22 students.








Pupil Personnel Services (PPS)

Department that oversees special education

Location: 105 Clover Drive

Phone: 441-4970

Administrators:

- Dr. Joseph Hickey - Assistant Superintendent
 - Dr. Alison Brennan – Executive Director
 - Ms. Ellice Geller – Supervisor for Elementary
 - Dr. Ken Davidow – Supervisor for Secondary
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