

# **Transition Timeline**

## **Elementary School / Middle School**

**-Introduce Transition Planning**

**- Introduce and Register students in intensive needs classes to New York State, Office for People with Developmental Disabilities.**

**-Determine OPWDD Eligibility**

**(Student can receive provisional eligibility at age 4 and permanent eligibility at age 8)**

**-Complete OPWDD Front Door Process (Informational Session & Assessment)**

**-Begin Accessing services (Non-Medicaid Service Coordination, Home Health Care Management, Waiver Services, Self Determination) etc.**

**- 7<sup>th</sup> & 8<sup>th</sup> graders complete Level 1 Vocational Assessments annually.**

### High School

When	Action	Responsible
<b>1<sup>st</sup> year 9<sup>th</sup> Grade Age 14-15</b>	Participate in Work-Based Learning Experiences at school or in community If eligible, Work-based learning hours will be counted towards CDOS	Teacher/Transition Coord.
	Begin NYS Career Zone Profile and Assessments (Includes Career Exploration and Career Plan)	Student/Teacher
	Level I Assessment (student, parent and teacher form)	Student/Parent/Teacher
	Develop skills in self-determination and self-advocacy	Parent/Teacher
	OPWDD Eligibility should be determined	Parent/Transition Coord.
	Consider the need for residential opportunities including completing paperwork for waitlist	Parent/Transition Coord.
	Apply for OPWDD approved Care Coordination/Case Management to begin accessing services.	Parent/Transition Coord.
	Get student non-driver ID card (DMV)	Parent
	Begin travel training	Parent/Teacher
	Attend Transition Fairs that include OPWDD Adult agencies	Parent/Transition Coord.
	Investigate SSI/SSDI/Medicaid programs	Parent/Transition Coord.
<b>2<sup>nd</sup> year 10<sup>th</sup> grade Age 15-16</b>	Participate in Work-Based Learning Experiences in school and in the community.	All involved
	Attend BOCES Taste of Tech. Vocational Program Tour	Student/Teacher/Transition Coord.
	Continue to develop Career Zone Profile (Interest Inventories, Career Plan)	Student /Teacher
	Update Level I Assessments	Student/Parent/Teacher
	Participate in Level II Assessment at BOCES Tech. or Rosemary Kennedy	Transition Coord.
	Student should be exposed to OPWDD approved Respite Programs	Parent
	Continue travel training strategies (Independent travel skills, Public or para-transit transportation, need for travel attendant)	Parent/Teacher
	Attend Transition Fairs that include OPWDD Adult agencies	Parent
	Investigate post school opportunities (further educational, career and technical training, college. Etc.)	Parent/Guidance Counselor/Transition Coord.

<b>3<sup>rd</sup> year 11<sup>th</sup> Grade Age 16-17</b>	Participate in Work-Based Learning Experiences in school and in the community.	All involved
	Attend BOCES Taste of Tech. Vocational Program Tour	Student/Teacher/Transition Coord.
	Continue to develop Career Zone Profile (Interest Inventories, Career Plan)	Student /Teacher
	Participate in Level II Assessment at BOCES Tech. or Rosemary Kennedy	Transition Coord.
	Update Level 1 Assessments If appropriate, apply to Vocational Training Program (BOCES Barry Tech.)	Student/Parent/Teacher Guidance Counselor/Transition Coord.
	Continue travel training	Parent/Teacher
	File should be opened at OPWDD	Parent/Trans Coord.
	Attend Transition Fairs that include OPWDD Adult agencies	Parent
<b>4<sup>th</sup> year 12 Grade Age 17-18</b>	Participate in Work-Based Learning Experiences in school and in the community.	All involved
	Apply or Re-Apply for Social Security (SSI) as appropriate. Medicaid will be required for Adult Programming through OPWDD.	Parent/Transition Coord.
	Guardianship should be completed through Nassau County Surrogates Court by 18 <sup>th</sup> birthday	Parent/Trans Coord.
	Referred to New York State Education, ACCES-VR if student is work ready.	Transition Coord.
	Continue travel training	Parent/Teacher
	File should be opened at OPWDD	Parent/Trans Coord.
<b>Transition Program Age 18-21</b>	Participate in Work-Based Learning Experiences in school and in the community.	All involved
	Continue travel training	Parent
	Referred to New York State Education, ACCES-VR, only if student is work ready.	Parent
	Student should be receiving SSI and Medicaid	Parent
	Guardianship should be completed	

	Parent should visit OPWDD Adult Programs with Care Coordinator or have Self Determination Plan Developed	
	Update Level I assessment	Parent/Trans Coord.
	Participate in Level II Assessment at BOCES Tech. or Rosemary Kennedy	Trans Coord.
	Care Coordinators should begin participating in IEP meeting to prepare for Tradition Program and/or Self Determination Adult Planning.	Parent/Trans. Coord.
	Submit applications to OPWDD approved Day Programs should be submitted by Care Coordinator and Parent (last year with GNPS	Parent/Care Coordinator