

South Middle School Parent Primer: Instructional Technology

The objective of this presentation is to

provide you with information, tools, and resources to help you help your child navigate through their middle school years.

- What does GNPS provide?
 iPad, accessories, access to digital resources
- What we teach students? iPad maintenance, proper use, digital citizenship, etc.
- Where is work posted?
 Google Classroom & Classkick

- What can parents do to help their child(ren)?
 - Google Classroom Guardian Summaries
 - Infinite Campus Parent Portal
 - Manage Screen Time
 - Screenguide
 - Talk to your children about proper use

iPads & Accessories



<u>iPads</u>

- iPad 9th Generation provided to the majority of 6th grade students
- iPad 8th Generation provided to the majority of 7th grade students
- iPad 8th Generation provided to the majority of 8th grade students

Accessories

- Apple 12W USB power adapter \$19
- Apple lightning to USB Cable (3ft) \$19
- STM Dux Case \$30



iPad Agreement - Key points

- We discuss proper care of the iPad and accessories with students
 - Any damage, loss, or theft must be reported **immediately** to the school.
 - Accessories must be returned.



- First accidental damage or documented theft will be equally shared.
- The current cost for repairs ranges from \$30 to \$180 (50% of the repair cost = \$15 or \$90) or, in the case of replacement, \$300 (50% of the cost to buy a new device = \$150).
 - Cracked screens = \$120; Half price on first issue = \$60
 - If the iPad is stolen a police report must be submitted to GNPS tor else the user is expected to pay the full replacement cost.

iPad Agreement - Key points continued...



- A spare iPad, if available, will be loaned only after payment for the estimated repair is received.
- Internet filtering is not possible through the iPad and is dependent on the home (see slide on Screenguide).
- The App Store is disabled; Approved apps are only available in the Mosyle School app.

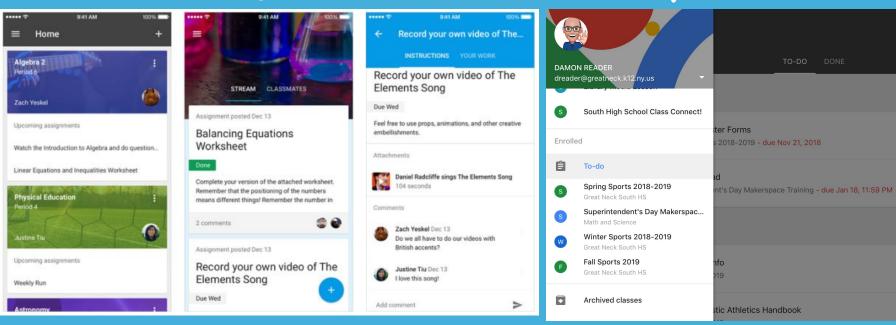
iPad Maintenance

Students are regularly reminded:

- to "take good care of the iPad."
- to keep it in the protective case; less rugged cases are not acceptable.
- to only use MFI-certified charging accessories.
- to update the iOS regularly.
- to manage the iPad's storage.
- to be careful with the iPad!

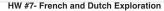


GOOGLE CLASSROOM



All SMS teachers use Google Classroom for announcements and assignments. Just have your child show you their "To-do" list in Google Classroom to help them stay on top of their work.

GUARDIAN SUMMARIES



Posted Sep 23

Assignment - due Oct 15

HW #8- Colonial Development and Exploration Review

Posted Sep 23

National History Day Project Information

Posted Sep 23

Assianment

9/24- Do Now: Colonial Development and Exploration Vocabulary Review

Posted Sep 24

Assignment - due Sep 27

HW: Looking at NHD previous winners

Posted Sep 24

Assignment - due Nov 1

HW: NHD Subject Selection, Contract, Topic Selection

Posted Sep 24

Assignment - due Oct 21

HW: Topic Investigation for NHD

Posted Sep 24

Weekly summary for DylanR Sep 20 - Sep 27, 2019

Student work

Due next week

Voorhees SS7H Research - due Oct 3

HW #5- Spanish and Portuguese Exploration

Class activity



HOME & CAREERS 7 Michael Andrew DePaula

Announcemen

Here is the link to the Kahoot review game we played in class today. It will be helpful to study for your quiz tomorrow

https://create.kahoot.it/details/1f4d72c7-628c-41cb-9491-9e26864f73b9

Guardians can also request teachers to send them an email invitation to daily or weekly assignment summaries.

Please be sure to answer EVERY question.

Posted Sep 24

Announcement

Please open this slide presentation

Posted Sep 25

Announcement

https://www.youtube.com/watch?v=pRRUgI iUXI

Food commercial tricks

Posted Sep 26

Announcement

Please open these different advertising techniques

Posted Sep 27



Voorhees SS7H Research

Jessica Voorhees

Assignment - due Sep 25

HW #2- Colonial Development and Exploration Expanded Vocabulary

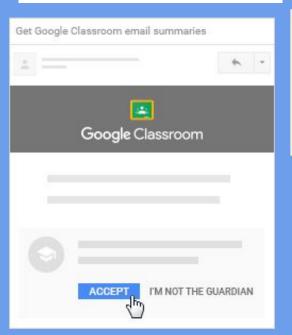
Posted Sep 23

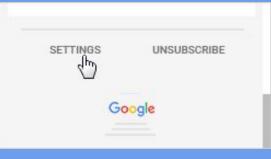
Assignment - due Sep 26

HW#3- Viking Exploration

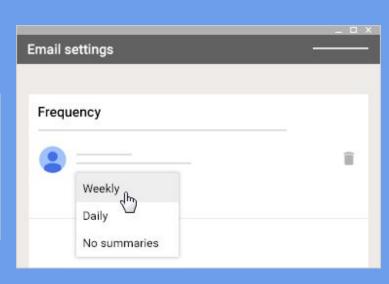
GUARDIAN SUMMARIES... CONTINUED

You will need to accept your child's teacher's email invite





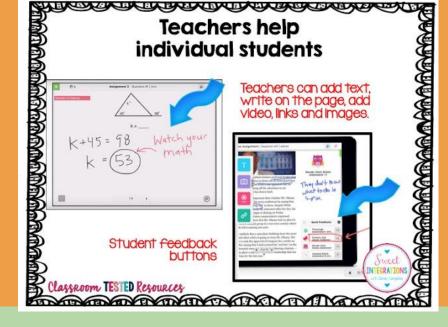
In your email program, at the bottom of any email summary, click



Choose the frequency that you wish to receive summaries - weekly or daily with a Google email account only

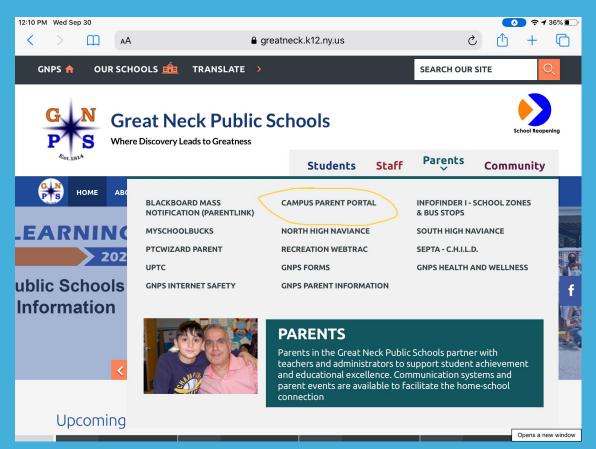


Many teachers also use Classkick for assignments.



- In particular, <u>The World Language Department</u> uses Classkick as its primary means of distributing content.
- World Language teachers post a document listing nightly homework in your child's Google Classroom to remind students when Classkick assignments are due.

CAMPUS PARENT PORTAL



Sign in via the web or mobile app

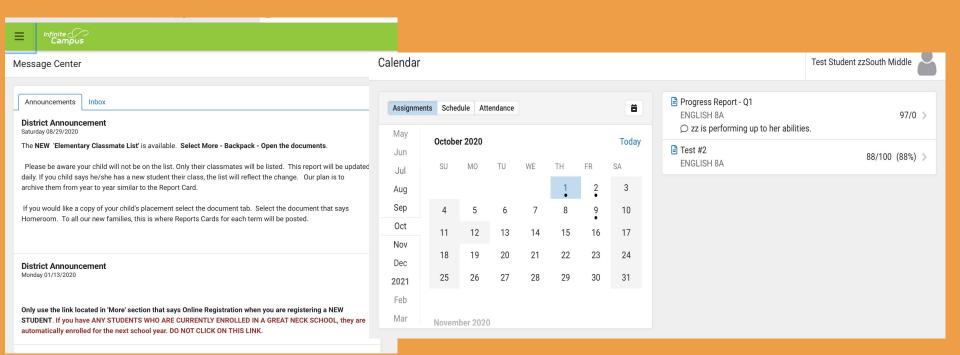






Parent

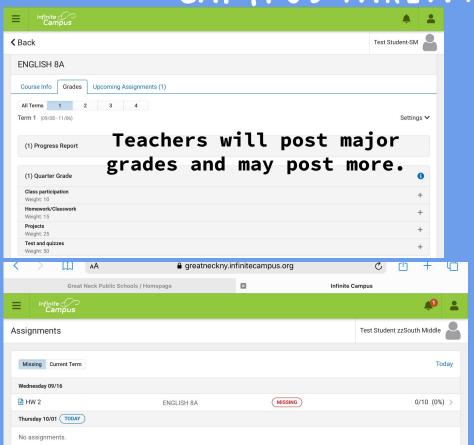
CAMPUS PARENT PORTAL CONTINUED...

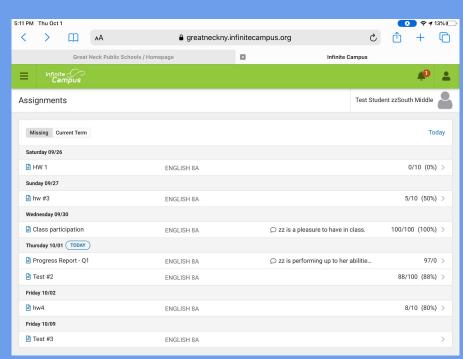


Announcements

Calendar view

CAMPUS PARENT PORTAL CONTINUED...





Individual Assignments with grades & comments

MANAGING SCREEN TIME

- Just as SMS prioritizes screen time for learning, parents/guardians are encouraged to do the same at home:
 - Prioritize screen time for HW.
 - Limit screen time for recreation and socialization.
- The App Store is disabled and students only have access to school-approved apps via the App Catalog.
- Monitor your child's browsing history.
- Screentime does not work well with MDM systems but <u>Screenguide</u> is now available.



MANAGING SCREEN TIME

Coming soon...



ScreenGuide offers
 parents/guardians a host of
 features that allow for
 control of the school-issued
 iPad between the hours of
 4:00PM & 6:30AM.





. II LTE





F9FW5ED5JF8J



School Management

This is a school managed device and is now under the school's management, see more.

WAITING YOUR MANAGEMENT TIME



Time-Out

Disable the device usage for some time.

Disabled >



Screen Time NEW

Choose how much time your child can Disabled > use the device per day



Restrictions

Choose what can be done on this device from a list of options.

Disabled >



Restrict specific Apps

Create groups of apps to be uninstalled or hidden, for uninstalling or hiding specific apps, or specify a list of approved apps for this device.

Lock in one app

A Se

Select one app to lock the device in during a time interval. No other areas of the device will be accessible.

Disabled >



Web Filter

Use the built-in iOS content filter to block inappropriate content.

Disabled >

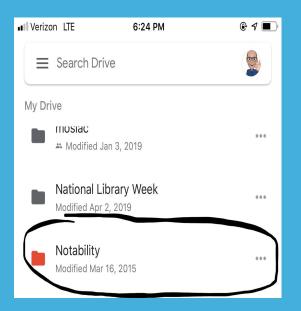


Check, Install & Delete Apps

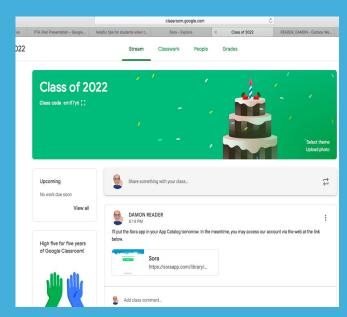
Check all installed apps, install new apps

My child doesn't have access to their iPad this evening. What can we do?

Students can always submit work via a computer or other personal device that connects to the Internet via a web browser.



Students can access all their Notability notes from any Internet-connected device via a web browser.



My child doesn't have access to wifi this evening. What can we do?

 Students may certainly use traditional pen and paper or they can visit the GN public library to access their classwork.





- Encourage your child to communicate with their teachers.
- Teachers appreciate the effort!

6th Grade Digital Citizenship Curriculum



iPad Basics

- How do I care for the iPad?
- What SMS policies am I responsible for know?
- What do I do if I have a problem?
- What are the common student pitfalls to avoid in

BALANCE

order to stay out of trouble?

Media Balance

- What steps can help you find balance in your use of media?
- We will evaluate our media use at home and in school.
- We will develop strategies to help students find balance.

6th Grade Scope & Sequence continued



Academic Integrity

- What is cheating?
- What is academic integrity?
- Output How do we ensure we have academic integrity?
- Scenarios!!!!

Finding Credible Information

- What steps can help you find what you're looking for when you search online?
- How do I evaluate the credibility of a source(s)?
- How do I use Noodletools to properly cite sources in an academic format (MLA)?



7th Grade Scope & Sequence

The Role of Digital Media in Our Lives

- We discuss the ways in which digital media is used.
- Students create a simile comparing their digital media life to something via a Google Slides presentation



- We discuss the ways in which we all use social media.
- We share ways in which the use of social media impacts our relationships.
- Students are given strategies to handle uncomfortable "red flag" feelings that may arise.

Digital Media and Your Brain

- We discuss ways in which our devices and applications are designed to hook us into their use.
- Students are taught to take note of both addictive design and humane design features





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