

GREAT NECK SOUTH HIGH SCHOOL--COURSE EXPECTATION SHEET

BUSINESS DEPARTMENT

Course: College Law

Book: Understanding Business and Personal Law- 10th Edition: Brown & Sukys

This course is a college-level course, taught by me, run through Farmingdale University. Upon completion of the course, students will earn 3 college credits if they complete the required paperwork and pay the fee for the course.

Objectives:

1. To develop a respect for and understanding of business law and law enforcement as it affects the student's personal, family and occupational pursuits.
2. To analyze case studies to enable students to apply the proper principle of law and make a decision.
3. Use current events on a regular basis to put the textbook terminology and understanding into use.

CHAPTERS:

Unit 1: Understanding the Law (Chapters 1-5)

1. Foundations of Law
2. The U.S. Court System and its Constitutional Foundation
3. Public wrongs/crimes
4. Private wrongs/torts
5. Litigation and alternatives for setting civil disputes
6. Ethics and the Law

Unit 2: Contracts (Chapters 6-14)

1. The basics of contract law
2. Agreement: offer and acceptance
3. Consideration
4. Competent parties
5. Legal purpose
6. Contracts that must be in writing
7. Transfer of contract rights and obligations
8. The termination of contracts: discharge
9. The termination of contracts: breach of contract

Unit 3: Purchase and sale of goods under the UCC (Chapters 15-18)

1. The sales contract: key concepts
2. The sales contract: transfer of title and risk of loss
3. The sales of contract: performance, breach, and remedies for breach
4. Product liability: negligence, warranties, and strict liability
5. Personal Property + Bailment including: Intellectual Property + Copyrighting

Unit 4: Commercial Paper (Chapter 19-22)

1. Nature and types of commercial paper
2. Issue, transfer, and discharge of commercial paper
3. Rights and duties of parties to a Negotiable Instrument; holder in due course status
4. Checks, electronic fund transfers, and the banking system

Unit 5: Agency Employment and Labor Law (Chapters 23-25)

1. Employer-employee relationship
2. Principal-agent relationship
3. Principal-agent, Employer-employee, and the third-party relationship

Unit 6: Business Organization and Regulation (Chapters 26-28)

1. Sole proprietorships and partnerships
2. Corporations and franchising
3. Government regulation of business

Unit 7: Real and Personal Property (Chapters 29-31)

1. Basic legal concepts of property
2. Renting real property
3. Buying and selling real property

Unit 8: Bailments (Chapters 32-34)

1. Nature and creation of bailments
2. Bailments: types, rights, and responsibilities
3. Special bailments

Unit 9: Insurance (Chapters 35-37)

1. Property and casualty insurance
2. Automobile insurance
3. Personal insurance

Unit 10: Wills and Estate Planning (Chapters 38-39)

1. Wills and intestacy
2. Estate planning

Unit II: Consumer and Creditor Protection (Chapters 40-43)

1. Protecting the consumer and the taxpayer
2. Protecting the borrower
3. Protecting the creditor

**We will also conduct a mock trial in this class, in the 2nd half of the year!

Expectations:

1. Treat yourself, myself and fellow classmates with RESPECT!
2. Be on time—lateness and absences affect your participation grade
3. Be prepared—have class notes, assignments, etc when you need them!
4. Do not mess around with the computers! Be clean and throw out your garbage!
5. If you use an iPad or a computer for notes and assignments, DO NOT take advantage of it. There is a zero tolerance policy when it comes to misuse of phones/iPADS in the classroom. If computers are in classroom, iPad might not be used at all for notes/assignments. Teacher's discretion.
6. Complete all assignments and try your best!
7. Ask for help if you need it ☺

In my class, students will demonstrate qualities essential for success in the business world: punctuality, reliability, cooperation, teamwork, listening skills, ability to follow oral and written directions, and respect for others.

Required Materials:

1. Notebook of any kind, folder (optional), something to write with, iPad (if you want to use)

Grading Policy:

This is a college level class, so you will be expected to do college-level work! I try to give you various different assessments and opportunities to do as well as possible in the class! Remember, you earn grades; I do not give them to you. Your grade will be based on the following:

1. Projects/Assignments: 40%
2. Exams: 40%
3. Participation/Notetaking: 20%

Attendance: You have to be here! Obviously excessive unexcused absences are unacceptable and will affect your grade negatively, but excused absences will also affect

your grade. If you are not in class, you cannot participate, and you will not receive points for missing class days, work, notes etc. If you are ever concerned, please come speak to me!

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This is a part of the course that I have included in order to help you do as well as you possibly can, IF you try your best and go that extra mile. I believe that you should be rewarded for giving 110%. Here's how it works: You can earn dollar\$ for many things—extra class participation, helping me with something, answering random questions in class, bonus questions on quizzes, exams or projects, etc. Your dollar\$ add up along the way, and the point values are worth different things. You can then add your dollar\$ onto tests, projects, etc. You can trade your dollars\$ and they do not carry over.