

GREAT NECK SOUTH HIGH SCHOOL
COURSE EXPECTATION SHEET--BUSINESS DEPARTMENT

Course: College Management

This course is a college-level course, taught by me, run through Farmingdale University. Upon completion of the course, students will earn 3 college credits if they complete the required paperwork and pay the fee for the course.

Objectives:

1. Students will learn basic business management concepts and terms
2. Students will recognize trends in entrepreneurship
3. Students will discuss and understand how businesses are structured and how differently they run in order to be successful
4. Students will implement key managerial skills in assignments and projects

Expectations:

1. Treat yourself, myself and fellow classmates with RESPECT!
2. Be on time—lateness and absences affect your participation grade
3. Be prepared—have class notes, assignments, etc when you need them!
4. Do not mess around with the computers! Be clean and throw out your garbage!
5. If you use an iPad or a computer for notes and assignments, DO NOT take advantage of it. There is a zero tolerance policy when it comes to misuse of phones/iPads in the classroom. If computers are in classroom, iPad might not be used at all for notes/assignments. Teacher's discretion.
6. Complete all assignments and try your best!
7. Ask for help if you need it ☺

In my class, students will demonstrate qualities essential for success in the business world: punctuality, reliability, cooperation, teamwork, listening skills, ability to follow oral and written directions, and respect for others.

Required Materials:

1. Notebook of any kind, folder (optional), something to write with, iPad

Grading Policy:

This is a college-level course and you will be expected to take notes, and work as you would in a college course. Remember, you earn grades; I do not give them to you. Your grade will be based on the following:

1. Projects/Assignments: 40%
2. Exams: 40%
3. Participation: 20%
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This is a new part of the course that I have included in order to help you do as well as you possibly can, IF you try your best and go that extra mile. I believe that you should be rewarded for giving 110%. You can earn Burger Buck\$ for many things—extra class participation, helping me with something, answering random questions in class, bonus questions on quizzes, exams or projects, etc. Your Buck\$ add up along the way, and the point values are worth different things. Your Buck\$ can earn you extra points towards class assignment, projects, exams, quarter grades.