

# ENGLISH AS A NEW LANGUAGE (ENL)

These courses are specifically designed for those students who are learning English as a new language. An English as a New Language [ENL] teacher will assure that English language learners (ELLs) are provided opportunities to achieve the same educational goals and standards as the general student population.

The English as a New Language program is offered at multiple levels designed to develop skills in understanding, speaking, reading, writing and communicating in English. Content area instruction in English is supported by ENL methodologies employed in a systematic and structured way.

Placement into classes in the ENL Program is based upon results of either the New York State Identification Test for English Language Learners (NYSITELL) or the New York State English as a New Language Achievement Test (NYSESLAT). The (NYSITELL) is administered only ONCE to a student upon arrival into a public school in New York State and is used to identify a student's eligibility for ENL services. All incoming students who live in a home where a language other the English is spoken, as confirmed by the Home Language Survey, are tested upon admission to a public school in New York State.

Every spring, students who are classified as English Language Learners (ELLs) must take the NYSESLAT exam to measure their growth in the four English Language Skills from year to year. The scores on the NYSESLAT indicate the proficiency level the student has achieved each year and determine placement in ENL classes for the following fall semester. NYSESLAT proficiency levels are Entering, Emerging, Transitioning, Expanding and Commanding. Within each level there are degrees of ability. The subdivisions of each proficiency level describe the spectrum of proficiency and growth more realistically than an aggregate description of the level. Even if a student scores at the Commanding Level in each of the four language skills to exit the ENL program, he/she may take an advanced level ENL course as transitional support upon recommendation or self-selection.

## **ENGLISH AS A NEW LANGUAGE 1-S**

This Immersion ENL class is designed for students who have some interruptions in their formal education prior to arriving in the USA. Students eligible for this small setting ENL class have not studied English before, read a few years below grade level in their native languages, and need extra support in developing academic behaviors required for success in high school. This intense ENL Entering class is highly individualized to address each student's needs.

## **ENGLISH AS A NEW LANGUAGE I**

This course is designed for Entering level ENL students with little or no proficiency in English. Registration is required for students who are recommended by the English Language Learners team.

1 unit of credit

Prerequisite: ELL Team approval

## **ENGLISH AS A NEW LANGUAGE II**

This course is designed for ENL students who have basic interpersonal communicative skills in English but need to develop their academic language proficiency in English.

Registration is required for students who are recommended by the English Language Learners team.

1 unit of credit

Prerequisite: ELL Team approval

### **ENGLISH AS A NEW LANGUAGE III**

This course is designed for ENL students to further strengthen their academic language proficiency in English in order to be successful in all content-area classes.

Registration is required for students who are recommended by the English Language Learners team. All classes will meet one period daily for one year.

1 unit of credit

Prerequisite: ELL Team approval

### **ENL ENGLISH 9**

This course is offered as a one-time English class to prepare an ENL student for entrance into a comprehensive Regents level course. Through individualized and small group instruction, this ENL English class will provide ENL students with opportunities to read, write, discuss, and relate to various literary genres such as short stories, poems, novels, and plays.

1 unit of English credit

Prerequisite: Department approval

### **ENL ENGLISH 10**

This course prepares ENL students for entrance into a comprehensive Regents level course. Through individualized and small group instruction, this class will provide ENL students with opportunities to read, write, discuss, and relate to various literary genres such as short stories, poems, novels, and plays.

1 credit of English

Prerequisite: Departmental approval

### **ENL MATH**

This course covers topics generally taught in grades six through eight in preparation for the Algebra 1 curriculum.

1 credit of Mathematics

Prerequisite: Departmental approval

### **ENL LIVING ENVIRONMENT**

This course follows the NYS Living Environment curriculum. It also involves biochemistry, molecular biology, and the anatomy and physiology of living organisms. Students taking this course must possess average reading skills and some knowledge of chemistry concepts. Vocabulary is an important part of the curriculum and students will learn many new terms, take notes regularly, perform lab investigations, and write lab reports. To be successful, students will need to spend a minimum of two hours per week on homework and preparation outside of the classroom. The course will culminate with the Living Environment Regents exam in June and students must complete 1200 minutes of laboratory work as a prerequisite to sit for the Regents exam.

1 credit in Science

Prerequisite: Departmental approval

### **ENL SOCIAL STUDIES 9/10**

This course is a two year course designed for ENL students and culminates with the Global History and Geography Regents Examination. Students will work with primary and secondary source documents to develop reading, writing, and analytical skills.

1 credit of Social Studies

Prerequisite: Departmental approval

### **HUMANITIES**

Humanities is an integrated team-taught English and Social Studies course designed especially for newcomers to Great Neck. The course is taught by three duly certified teachers- in ENL and English/Social Studies. The Humanities Class is a double period of daily instruction for ENL students at the Entering or Emerging proficiency levels. This double period offers students project-based learning activities to develop understanding of both English and Social Studies concepts while simultaneously developing the four language skills in English: listening, speaking, reading and writing. This course prepares students for subsequent courses in English and Social Studies. The Humanities class employs a multidisciplinary approach to learning and incorporates technology, hands-on learning activities in music and art, and field trips.

1 credit of English and 1 credit of Social Studies

Prerequisite: Departmental approval