

Grade PreK : Exploring Myself and The World Around Me

Unifying Theme: Individual Development and Cultural Identity

PK.SOC.1. Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community

PK.SOC.1. Indicators:

- a. Identifies self by using characteristics such as eye color, hair color, age
- b. Describes how each person is unique and important
- c. Identifies as a member of a group

PK.SOC.2. Demonstrates awareness and appreciation of their own culture and other cultures

PK.SOC.2. Indicators:

- a. Talks about and/or shows items related to cultural traditions . (E.g. Describes some of the dances, foods, and special events related to culture)
- b. Describes own community and/or cultural group

Unifying Theme: Civic Ideals and Practices

PK.SOC.3. Demonstrates an understanding of roles, rights, and responsibilities

PK.SOC.3. Indicators:

- a. Recognizes community workers and their roles and responsibilities (e.g., asks questions about and shows an interest in the community jobs)
- b. Recognizes that people depend on community helpers to provide goods and services
- c. Identifies the tools and equipment that correspond to various roles and jobs
- d. Recognizes that all children and adults have roles, rights, and responsibilities at home, school, and the community

PK.SOC.4. Begins to learn basic civic and democratic principles

PK.SOC.4. Indicators:

- a. Expresses that rules are for everyone
- b. Identifies rules that protect themselves and others
- c. Describes possible consequences when rules are not followed
- d. Participates in making group rules and/or rules for daily routines and transitions
- e. Follows rules and may remind others of the rules
- f. Demonstrates preferences and choices by participating when the class votes to make simple decisions

Unifying Theme: Geography, Humans, and the Environment

PK.SOC.5 Demonstrates knowledge of the relationship between people, places, and regions

PK.SOC.5. Indicators:

- a. Identifies features of own home and familiar places
- b. Names the street, neighborhood, city and/or town where they live
- c. Uses words that indicate direction, position and relative distance
- d. Creates representations of topographical features in art work, and/or while playing with blocks, sand or other materials

Unifying Theme: Time Continuity and Change

PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities

PK.SOC.6. Indicators:

- a. Identifies routines and common occurrences in own life
- b. Identifies changes over time in themselves, their families, and in the wider community
- c. Retells important events in sequential order
- d. Demonstrates interest in current events that relate to family, culture, and community
- e. Uses words and phrases that differentiate between events that happen in the past, present and future (e.g., uses phrases like "when I was a baby" or "before I moved to my new house")

Unifying Theme: Economic Systems

PK.SOC.7. Develops a basic understanding of economic concepts within a community

PK.SOC.7. Indicators:

- a. Recognizes that goods and services may be purchased using different forms of payment, (e.g., coins, paper money, checks, electronic payment, credit cards, vouchers, food assistance programs)