

Summer Reading Assignment

for all GNSHS Students

Goals:

- To encourage a lifelong habit of reading
- To push our students to read more advanced and more complex material
- To discover what our students are reading
- To ignite the literary conversation among students & between teachers and students.



Tasks:

Column 1 – Maintain a list of “reading goals” throughout the summer. This list could include nonfiction books, novels, graphic novels, plays, poems, short stories, and other forms of literature. Add and subtract from this list all summer—or all through your life!

Column 2 – In addition to setting goals, track your accomplishments. Are you fulfilling your goals? It’s fine to start reading a book and decide to put it down—but record that. How far did you get and why did you stop?

Column 3 – Make any notes you like. This is an informal assignment, so this column is open for interpretation. Did you finish the book? Did you enjoy it? What was memorable? Why was it your goal to read this book? What did you learn from reading it?

Grading:

This is an ungraded assignment. Students are encouraged to be honest with themselves and their teachers about their reading habits. This handout will be collected in the fall as the starting point for the literary relationship expected to develop between teachers and students.

Parents:

Parents are encouraged to discuss literature and reading goals with their children; however, ultimately all goal setting should be done by the student. Check the English Department website for reading lists that could spark a discussion or help with setting goals.

Examples:

<u>Goals</u>	<u>Accomplished/Abandoned?</u>	<u>Notes</u>
<i>Looking for Alaska</i> by John Green	<i>Finished in four days!</i>	<i>Better than <u>Catcher in The Rye</u> - with similar themes.</i>
<i>Maus</i> by Art Spiegelman	<i>Quit after 19 pages</i>	<i>This was my first graphic novel, and I got tired of the style.</i>
<i>Fahrenheit 451</i> By Ray Bradbury	<i>Took all July, but I finished it!</i>	<i>I was never assigned this, but everyone else was and I wanted to see what it was about. Glad I did!</i>

