

William A. Shine
**Great Neck South High School
Registration Booklet**



2021 - 2022

REGISTRATION PROCEDURES



It should be clearly understood that the availability of courses listed in this program booklet is subject to recommendation by the administration of the school district and to final action and authorization by the Board of Education as the Board of Education develops its school budget for the 2021-2022 school year.

"The Great Neck Union Free School District, 345 Lakeville Road, does not discriminate on the basis of sex in the educational programs or activities which it operates, and it is required by Title IX of the Educational Amendments of 1972 not to discriminate in such a manner. This policy of non-discrimination includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access by students to educational programs, course offerings and student activities."

Important Decisions:

Probably no decision you make in high school is more important than the course of study you should follow. Since about half your program consists of "electives" you should be careful in selecting subjects that fit your abilities, interests, and future plans. Even in the case of required subjects, there is some possibility of choice.

At The High School:

Teachers and counselors devote much time in helping you and your family reach sound decisions about courses. At the high school, a special period of time is given over to Program Planning. In addition, your present classroom teachers outline subject offerings in their respective departments. Counselors discuss graduation requirements and registration procedures in group meetings. Personal conferences are scheduled with each student to complete the registration form.

Registration:

Following this period of discussion and deliberation, registration occurs. If you or your parents have questions about the program selected or wish to make changes, a period of several weeks is devoted to further discussion culminating in **final course selection by March 4, 2021.**

You are wise if you take advantage of advice from your classroom teachers and your counselor. Consider the academic load you are planning to undertake, as well as the nature of the specific subjects.

You do yourself a disservice if you make assumptions that are unwarranted--for example, if you believe that certain subjects are required of all colleges or for certain careers, or if you neglect to consider subject selection in a very serious way. **Because of the many opportunities for thorough appraisal both of yourself and of available programs, the subjects you select by June 1, 2021 are expected to remain unchanged, unless there is failure in June.**

GREAT NECK GRADUATION REQUIREMENTS: **Graduating Class of 2022 and Beyond***



SUBJECTS

English	4 credits
Social Studies	4 credits
Mathematics	3 credits
Science	3 credits
Foreign Language	1 credit
Health	1 credit
Art/Drama/Music**	1 credit
Physical Education	2 credits
Electives	3 credits

Minimum Total Required

22.0 credits

Regents Examination Requirements for the Class of 2022 and Beyond

Regents Diploma

English	Score 65 or better on Comprehensive English
Math	Score 65 or better on any Mathematics Regents
Science	Score 65 or better on any Science Regents
Social Studies	Score 65 or better on Global History and US History & Gov't. Regents

Advanced Regents Diploma

English	Score 65 or better on Comprehensive English
Math	Score 65 or better on all three Mathematics Regents
Social Studies	Score 65 or better on Global History and U.S. History & Gov't. Regents
Science	Score 65 or better on Physical Science and Life Science Regents
Foreign Language	Score 65 or better on any FLACS Checkpoint B Exam



*Fulfills NYS Requirements. To see NYS Requirements click here:
<http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diplomarequirementsfinal011019.pdf>

**All courses that are credit bearing, graded under the Art Department and Performing Arts Department count towards the Art/Drama/Music graduation requirement.

Policies and Guidelines

- A. The minimum student load requirement for grades 9, 10, 11, 12 is 6 units, plus Physical Education. (This requirement may be met by regular class attendance, independent study, remedial assignments, or other approved alternatives.)
- B. Choosing some electives other than the traditional college preparatory subjects can develop a well-balanced program and provide interesting and valuable experiences.

Special Schedule Arrangements

- A. Nassau Tech (BOCES) - Requests for admission to the Nassau Tech programs will be considered at any time with the approval of the counselor.
- B. "Released Time" and "Open-End" Arrangements--Requests for released time from school for any reason will be considered until the first day of school in the high school. Preference will be given to those requests submitted before August 15 of each year. Emergency situations will be considered on an individual basis.

Great Neck Public Schools Schedule Change Practices (Revised 2018)

Schedule Changes: All schedule changes will follow procedures posted on each school's guidance website. Typically, students may add a new course to their schedule within the first two (2) weeks of the start of the course, replacing one (1) elective course with another shall be done within the first two (2) weeks of the start of the course.

****Dropping a Course:** Provided that the resulting schedule maintains the course load required by state law and Board of Education Policy, a student may drop a full-year course up until the mid-point of the 2nd marking period, and a half-year course up until the mid-point of the first quarter in which that course is taken. Students will not be permitted to drop a course after these deadlines.

****Course Level Changes—High School:** Students may change course level (for example, AP to Honors, Honors to Regents) up to the mid-point of the 2nd marking period. Students will not be permitted to change course levels after this deadline. Grades will not follow from one level course to another. *NOTE: Students who remain in an Advance Placement course but who do not sit for the corresponding examination will have the AP course designation removed from their transcript and be assigned the course grade which they otherwise would have received.*

Course Level Changes—Middle School: Students may change course level (for example, Regents to Non-Regents) up until the end of the 2nd marking period. Students will not be permitted to change course levels after this deadline. Grades will not follow from one level course to another.

Exceptions: Exceptions to the add/drop deadlines may be made for ungraded and support classes such as study skills unless these courses are required by State Law, Board of Education Policy, Individualize Education Plan, or 504 accommodation.

In cases of compelling educational need, these practices may be overridden by the building principal in consultation with the teacher, department head, and guidance counselor.

****A non-refundable \$40 CollegeBoard processing fee per AP exam is due November 1st. The remaining balance for each AP exam is due January 1st.**

SOUTH HIGH SCHOOL SCHEDULE CHANGE PROCEDURES

We are committed to following a protocol that will provide consistency throughout the school. Any changes in a student's course load will include consultation with a parent and will be subject to availability.

Schedule Change Week: (approximately one week before school commences).

- A. Students will make changes during their scheduled appointments. Appointments can be scheduled as explained below.
- B. All students must be enrolled in at least six credits plus PE each semester. We urge each student to schedule a lunch period each semester.
- C. **Requests for specific teachers will not be considered.**

1. Appointments for schedule changes will be scheduled using the Student/Parent Portal on the Great Neck Public Schools website (www.greatneck.k12.ny.us). Directions for requesting an appointment are provided below. Appointments will be 15 minutes in length. Please arrive 10 minutes early so you are assured of having the full time allotted to you. Appointments will be assigned randomly on the date listed on the parent portal. **In order for this procedure to work, it is essential that scheduled times be honored. Please stay within your allotted time slot. There will be no walk-in appointments on those dates assigned to specific grades.** While we encourage you to come in person on your assigned date and time, if your appointment is scheduled at a time when you are not in town you can call in from wherever you may be in the world at your designated time. Should you miss your appointment you may be able to see a counselor on the days following schedule change days.

There will be a separate date for new students. New ENL students will be scheduled for a placement exam before school begins. Please contact the guidance office for an appointment.

2. Instructions for Requesting a Schedule Change Appointment. During the first or second week of August, a ParentLink message will be sent indicating that schedules are available on the Parent/Student Portal. If after viewing your schedule in the portal, you would like to change your schedule, you will log into the Infinite Campus Portal as the individual student. Parents do not have the ability to request a schedule change appointment through their parent account. After you have submitted your schedule change appointment request in accordance with the directions below, an appointment list will be posted on the South High website, the date of which will be sent to you via a ParentLink message. The list will be posted in numerical order by student number (your name will NOT appear on this list).

- A. Go to the Great Neck Public Schools website and click on "Campus Parent Portal". (If parents are doing this for their child, they must be logged in as each child individually.)
- B. You will need your student number in order to log on. You can find your student number on your schedule, as shown below. This information also appears on your Student ID card and report card. The information will appear with the upcoming school year and data.

21-22	Student Schedule For: South High, Test Student
William A. Shine - Great Neck South H.S. 341 LAKEVILLE ROAD, GREAT NECK NY 11020 Generate on 07/14/2010 10:51:02 AM Page 1 of 1	Grade: 11 Student Number: 990142111 ← Courses enrolled: 12 Mailing Address: 345 Lakeville Rd., Great Neck, NY 11020

- C. In the box labeled "User Name", enter your student number. **If you have changed your password since last September, it has been reset.** Your Password is a combination of the first initials of your first and last name (in lower case) and your birth date expressed by a 2-digit day, month, and year. For example, if your name is Jane Doe, with a birthday of 1/1/94, you will type in "jd010194". Please follow directions above.
- D. After you have logged in, you will see an Inbox with a "Request Schedule Change Appointment" link.
- E. When you have clicked on this link, a survey page will appear. Select the reason for the schedule change. Click next page for your confirmation.
- F. When you have entered all the required information, click "Complete Survey".
- G. In mid-August, a ParentLink message will advise you to check the South High website to find out your scheduled appointment time on the date assigned to your grade, as well as the name of the counselor with whom you will be meeting.

NOTE: Appointments will be listed by student number in numerical order. Your name will not appear on this list.

3. Dropping a Course: Requests for dropping courses will be considered after final registration in the spring until the first day of school. Once classes start, the guidance counselor will work with the student and process a request to drop a course. Students who did not request a change on program change day may not be able to change their schedules until the start of the second week of school. Year-long courses can be dropped by the 2nd quarter Progress Report, semester-long courses by 1st quarter Progress Report.

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4. Adding a Course: An additional course may be requested by the 1st quarter Progress Report for year-long courses and by the third week of classes for semester-long classes. The change will involve discussion with a guidance counselor and, if necessary, the appropriate department chairperson.

5. Changing a Teacher: No change of a teacher will be made simply because of the personal preference of a student or a parent.

6. Changing a Course: A change of course is defined as a request that involves a combination of dropping and adding a course. Such requests will be considered with the approval of the guidance counselor, the teacher and the parent. Changes in the level of a course, ie. from AP to Regents or from Regents to Honors, should be completed by the end of the first quarter.

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CUMULATIVE AVERAGE

All courses receiving a final numerical grade, other than Physical Education, will be counted in the cumulative average. This includes all courses from 9th grade (including those courses taken in 8th grade for high school credit) through June of the junior year.

The cumulative average is determined from all credit courses, other than Physical Education, listed through the end of the junior year, except pass/fail courses. There is no weighting for honors courses. Honors courses are identified by an "H". Passing grade for all courses is 65 or "P". Advanced Placement courses are identified by "AP".

The Great Neck Board of Education has adopted a policy of not ranking students by cumulative averages relative to their classmates.

EXCEPTIONS TO REGULAR GRADUATION

In general, high school students are not encouraged to complete the requirements for graduation prior to the end of the normal senior year. For most students, enrichment and variety in program are preferable to acceleration and early graduation. For a very small number of students an alternate study or work experience may be more appropriate than the full senior year. Please see your counselor to discuss alternatives to regular graduation.

EARLY ADMISSION

Students who are interested in attending college during what would be their senior year in high school should discuss this possibility with their guidance counselor.

Students accepted by a college in this early admission program will receive a Great Neck South High School diploma at the satisfactory completion of high school requirements while in college.



REQUIREMENTS FOR COLLEGE ENTRANCE

Specific entrance requirements are determined by each individual college -- they vary considerably. There are some colleges where no particular pattern of high school subjects is required and other colleges where all entrance units are prescribed. As soon as a student becomes interested in a college, s/he should check requirements for that college on their website. Students must accept this responsibility. Catalogs and reference books are available in the Guidance Reference Room and in the Library. Certain colleges want 16 units of high school work in English, social studies, mathematics, science and languages. However, there are many exceptions to this.

DEPARTMENT NOTES

English Department

English courses offer an integrated, developmental approach to the study of literature, the skills of writing, and the practice of speaking. Through the study of fiction, nonfiction, and poetry from various periods and cultural perspectives, students will develop skills of close, accurate, and critical reading, an appreciation of well crafted writing, and a deeper understanding of the human condition and humane responses to it. Developing the skills of writing, including the correct and appropriate use of grammar and rhetorical strategies, will improve students' reasoning, organization, and articulation so that they can communicate effectively—and respond accurately and persuasively to the communication (including the reasoning and bias) of others. When students speak in class, whether their speech is studied and practiced or extemporaneous, they not only develop greater confidence but also apply in a different medium the skills of logic, of rhetoric, and of articulation that they study in literature and composition.

Performing Arts Department

It is the department's objective to involve all interested students in one or more of the following classes. Students enrolled in all ensembles are required to participate in all scheduled dress rehearsals and concert performances. Through your participation in music, we hope to enrich your high school experience and provide you with the tools needed to become a well-rounded and educated individual.

Additional non-credit performing opportunities:

South Singers

This is a show choir that performs choreographed selections of jazz and pop songs. Students perform in winter, and spring and pops concert.

Full Year - No credit

Corequisite: Concert Choir

Enrollment: by audition

A Cappella

This group performs music written for unaccompanied choir.

Full Year – No credit

Corequisite: Concert Choir

Enrollment: by audition

Physical Education Department

All students must take Physical Education. Students who have medical limitations are scheduled when it is at all possible, and appropriate, to Adaptive Physical Education classes where activities will be offered according to the recommendation of the physician, the school nurse, the parent, and Physical Education Department. All other students will follow the student medical assignment procedure.

All physical educators will use the following general procedure for students with medical notes lasting two or more weeks. Those students with medical notes less than two weeks will simply report to class as usual and assist the teacher when possible. (Doctor's note).

All medicals remain in class. Assignments will be given on a weekly basis – **MUST STAY IN CLASS!!**

Science Department

Taking two AP Science Courses

Students who wish to take two AP science courses during their Junior or Senior year must meet and discuss their interest with Mr. DiPasquale, science department head, by April 16th, 2021. Requests made after this time will most likely not be honored. Virtual meetings can be scheduled by emailing Mr. DiPasquale at mdipasquale@greatneck.k12.ny.us.

AP Physics 1 taken outside of GNSH

AP Physics 1 is a prerequisite for both AP Physics 2 and AP Physics C. Students are not encouraged to take AP 1 outside of Great Neck South High School.

*If students are currently enrolled in an AP Physics 1 outside of Great Neck South High School, they **must** make this known to Mr. DiPasquale, science department head, (mdipasquale@greatneck.k12.ny.us) before April 16th, 2021. Students may only earn an exemption from this prerequisite by scoring a 5 on the AP Physics 1 exam. Students who score below a 5 will most likely be denied access to AP 2 or APC or be required to take a placement examination.*

Social Studies Department

The Social Studies program offers students in grades 9 through 12 an opportunity to better understand themselves, others, and the world in accordance with the curriculum mandated by New York State. In addition to required courses, the department offers elective courses that can be taken in the 11th and 12th grade year.

Special Education Department

Students are offered the following four year sequential academic program in Special Class (Individual Development). Placement is through the Committee on Special Education only. Integrated classes are offered selectively through teacher recommendation and approval by the CSE. The Peak Experience (self-contained) Class is offered selectively through approval by the CSE.

Special Programs

Career Training

Our career training program provides for a variety of learning experiences. Specific program selection should be made consistent with the student's interests, aptitudes, and career plans.

Independent Study Program

Provision has been made for students who wish to deepen their experience in existing courses or who wish to explore areas not offered in school curricula. This opportunity is offered in the Independent Study Program.

Students with initiative and self-motivation who wish to formulate their own curriculum around a subject of personal interest should apply for approval of an independent study project. These projects may be undertaken only with prior approval from department or in addition to an existing program of study. Projects may be interdisciplinary in nature, combining a range of academic areas, or they may be highly specialized, centering around a specific topic or problem. They need not take the form of written work, but may include projects in any subject including Media, Fine Arts, Technology or Library Services. Though the burden of work rests on the student, each student will work with an appropriate advisor and together they will decide upon the procedure for evaluating the project.

Students considering an Independent Study Project must see Mrs. Allison Gottfried, Independent Study Coordinator, if interested. For year long and first semester courses, applications must be submitted before the first quarter progress reports. For second semester courses, applications must be submitted before third quarter progress reports.

World Languages Department

The World Language Program at South High is designed to challenge the needs of students of all proficiency levels. Immersion in the second language is essential to develop students' language proficiency. Thus, students may expect their instruction in the language that they are studying. Student progress is continually monitored by the teachers to assure the best possible course placement.

Great Neck South High School AP Designation/AP Policies (Revised 2018)

Students enrolled in Advanced Placement courses should be aware of their selection to a special group of scholars. This membership requires an extraordinary dedication to learning. Advanced Placement Courses are scheduled for the same length of time as any other year-long course in our school. Even though the Advanced Placement exam is usually administered mid-May, the students' responsibility does not end until the last regular teaching day in June. Students whose competency and consistency of effort are judged unacceptable by the teacher during the school year will be asked to withdraw from the course.

In order to maintain "Advanced Placement" designation on report cards, permanent records and transcripts, students must register and pay for the Advanced Placement Exam.

A non-refundable \$40 CollegeBoard processing fee per AP exam is due November 1st. The remaining balance for each AP exam is due January 1st.

Great Neck Public School District

Practice for Registration for Advanced Placement Examinations

The Great Neck Public Schools believe that an Advanced Placement exam is a culminating experience which follows a year of college-level work in an AP class which has College Board approval for both its curriculum and instructor. Therefore, the Great Neck Public Schools will only register students for AP exams for which they have been enrolled in a corresponding AP course in their respective high schools.

This practice of requiring students to complete a year of college-level work in a College Board certified course of study before Great Neck will administer an Advanced Placement exam has been in place for more than a decade. Exceptions are extremely rare and have been approved only when truly extenuating circumstances exist; exceptions are **NOT** granted simply because a student has taken an exam preparation course outside of the District. Only the College Board may approve a school, its instructors, and its programs of study and, should an outside school meet these standards, it would be in a position to administer the AP examination.

For the 2020-21 school year, requests for exceptions to this practice must be made in writing to [Assistant Superintendent for Secondary Schools Dr. Stephen Lando](#) by September 30, 2020. This date was chosen so that enrollment in review courses (exclusive of enrollment in a corresponding Great Neck Advanced Placement course) is undertaken without an expectation of AP exam registration in the Great Neck Public Schools.

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