Thriving in Middle School

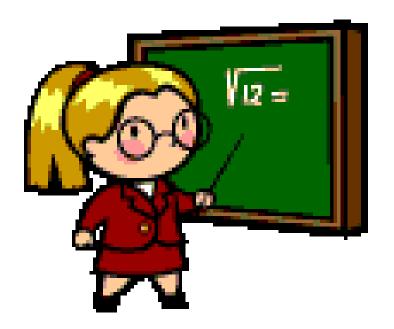
Tips For Parents Success for Students at Great Neck North Middle School

*Some slides created by Salem Middle School and Dillard Drive ES



Your Middle School Experience

- School Memories
- Student Expectations
- Parent Expectations
- School Expectations



All drop offs are on **POLO ROAD**

- No DROP OFFS in PARKWOOD LOT
- No U TURNS on Polo Road. (NCPD enforced)
- Use the entire DROP ZONE
- LOOK before you pull out.

THINK

SAFETY FIRST





NO <u>DROP OFFS</u> OR <u>PICK UPS</u> in the PARKWOOD LOT on Arrandale Avenue





ALL DROP OFFS AND PICK UPS ARE ON





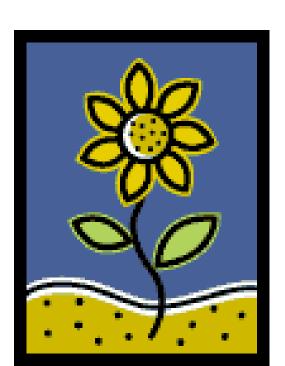
NO U TURNS and NO STOPPING on Polo Road



Please look before you pull out

Middle School Student Development

- Physical Growth
- New Hormones
- Concrete to Abstract thinking
- New Relationships
- Self Concept
- Attitudes & Values



School Concerns

- > The BUILDING
- > The Schedule
- > Teachers
- > Other Students
- > Friends
- > Popularity
- > Homework



Worries that I may have....

- Opening the locker
- © Getting lost or finding classes
 - Getting good grades
- Bullying and/or being teased
 - Making new friends
- Having more than one teacher
 - Finding the bathroom

More worries...

Not knowing the school rules

- Carrying around all those books
- Feeling stupid compared to other kids
- Being embarrassed by parents in front of other kids
 - Puberty (pimples, body changes)
 - © Changing before and after P.E. in front of other kids
 - Going from class to class without being late
 - Having girlfriends or boyfriends
 - Having someone to sit with at lunch

Social Transition

- Higher social skills associated w/ better friendship qualities before and after transition (Aikins, Bierman, & Parker, 2005)
- Students w/o mutual friendships had low school involvement and low peer acceptance; made the transition period harder (Kingery & Erdley, 2007)
- Students who believe they are capable of making friends experience less peer relationship strain during the transition (Fenzel, 2000)
- Parents become LESS COOL ®! (nothing personal)

Gender Differences

- Boys show decreased academic achievement
- Girls show physical symptoms and psychological distress (Chung, Elias, & Schneider, 1998)

What Can You Do?

- Help them set goals
- Academic, Sports, Personal
- Ask questions
- What are you most excited about?
- How can I help the most?
- Listen Closely
- Listen without giving advice
- Ask if they want advice
- Reinforce the positive
- Anything!



What Can You Do? Cont....

- Help prepare them in advance
 - Encourage reading
 - Buy a combination lock to use for practice
 - Create opportunities for social practice outside of school

What do WE do?

- "Transition to Middle School" lessons:
 - Making friends
 - Time management
 - Navigating new spaces
 - Lockers
 - Taking on new responsibilities
- Review of elective choices in class
- Tour of North Middle School
- 6th Grade Book Read

Team Structure

- Caring Professional Educators
- Heterogeneous Grouping
- Team Taught/Resource Room/Self-Contained Classes
- Core Subjects
- Daily Common Time Meetings

What do WE do?

Open House/School Tours

 Presentations at North Middle School and feeder schools

6th Grade Book Read/Talk

Parent Book Read/Talk



https://www.youtube.com/watch?v=-42hks_qvf0

and how they got that way

amanda ripley

READ BY KATE READING

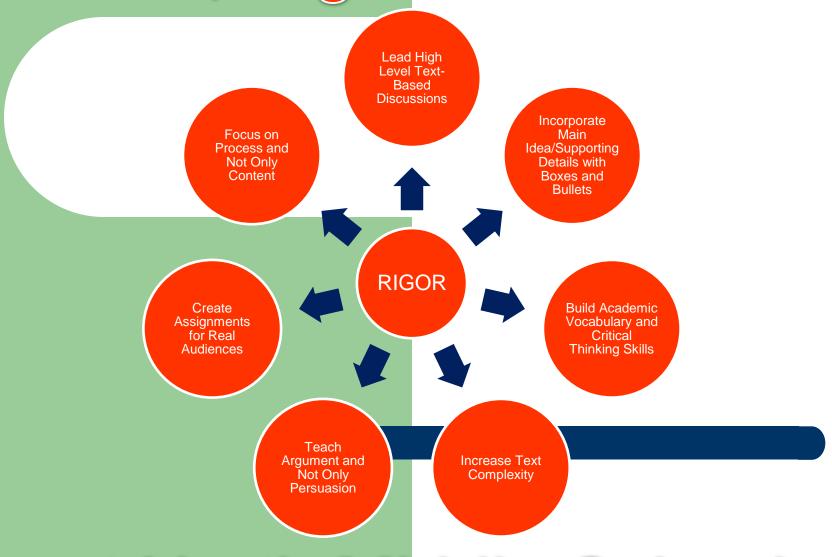
School to Home

- North Middle School STUDY SKILLS Packet
- Afterschool Routine: Create schedule for homework, dinner, sleep, etc.
- ORGANIZATION
- Set goals for the year
- Homework: Facilitate rather than complete
- Continue to designate family time together

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Skills, Rigor and CCSS



at North Middle School



Q & A and Resources

- Questions?
- Websites:
 - http://pbskids.org/itsmylife/school/middleschool/in dex.html
 - http://www.nmsa.org/publications/webexclusive/helpfulhints/tabid/649/default.aspx
 - https://www.greatneck.k12.ny.us/site/handlers/ filedownload.ashx? moduleinstanceid=13132&dataid=17696&FileNam e=StudySmart%20Guide.pdf

Contact Info

- Ms. Michele Israel, Guidance Counselor misrael@greatneck.k12.ny.us
- Mr. Gerald Cozine, Principal gcozine@greatneck.k12.ny.us
- Ms. Nancy Gunning, Assistant Principal ngunning@greatneck.k12.ny.us
- Ms. Jennifer Andersen, Assistant Principal jandersen@greatneck.k12.ny.us

