

**GREAT NECK PUBLIC SCHOOLS  
OFFICE OF INSTRUCTIONAL TECHNOLOGY**

*Marc Epstein*  
*District Technology Director*

**TO:** Elementary Principals  
**FROM:** Marc Epstein  
**RE:** **Elementary Internet Safety Curriculum Framework - FINAL**  
**DATE:** June 20, 2007

Below is a final version of the Elementary Internet Safety Curriculum Framework for next year. A summer workshop has been approved to develop lesson plan ideas and curriculum activities for implementation during the 2007/2008 school year. The delivery of the lessons to be developed will be conducted by the computer teacher in partnership with the staff developer, librarian, and classroom teacher, and will be shared with the faculty in each school in the fall.

### **Elementary Internet Safety Curriculum Framework**

<b>Grade Level</b>	<b>Performance Indicators</b>
<b>Grade 2</b>	<ol style="list-style-type: none"><li>1. Understand the structure, rules, and nature of Cyberspace as an online community.</li><li>2. Use Internet addresses with adult supervision to access specific educational Web sites.</li><li>3. Navigate educational Web sites without linking to ads or being distracted by unrelated content.</li><li>4. Develop an understanding of accounts, passwords, and the nature of personal information.</li></ol>
<b>Grade 3</b>	<ol style="list-style-type: none"><li>1. Understand the purpose of filtering systems and why only known sites should be visited.</li><li>2. Understand that IM, chat, e-mail, and postings are forms of interactive online communication.</li><li>3. Develop an understanding of proper "netiquette" when communicating with others online.</li><li>4. Develop safe and responsible online communication strategies for creating screen names, managing buddy lists, keeping personal information private, and ways of responding to others.</li></ol>
<b>Grade 4</b>	<ol style="list-style-type: none"><li>1. Understand the benefits of online communication (i.e. socialization, collaboration, education).</li><li>2. Understand the dangers of online communication (i.e. strangers, scams, viruses, spam).</li><li>3. Understand the nature and hurtfulness of Cyberbullying and develop prevention strategies.</li><li>4. Discuss the legal issues of copyright and intellectual property as they relate to plagiarism and file sharing sites.</li></ol>
<b>Grade 5</b>	<ol style="list-style-type: none"><li>1. Review Cyberbullying prevention in terms of respecting oneself and others while online.</li><li>2. Understand the social, emotional, and legal consequences of irresponsible online behavior.</li><li>3. Apply Internet safety knowledge to social networking sites (i.e. MySpace, FaceBook, YouTube).</li><li>4. Evaluate the accuracy and bias of online sources of information during the research process.</li></ol>

**pc:** Terry Horowitz  
Computer Teachers and Staff Developers