

# REGISTRATION INFORMATION

## IMPORTANT DECISIONS

Few decisions you make in high school are more important than the course of study you should follow. Since much of your program consists of individually chosen courses, you should be careful in selecting subjects that fit your abilities, interests, and future plans. All students must discuss their program plans with their present teachers and obtain their recommendations in specific subjects. Your program--its level of challenge and its effect on your career plans--should be discussed most carefully with your counselor, since he/she is the person who is most knowledgeable concerning you and your program of studies.

We urge you to discuss your selection of subjects very carefully with your parents and obtain their assistance in making wise decisions. Should they have any questions, please have them call your counselor for an appointment to discuss.

Please remember that recommendations made by teachers and counselors are their best judgment of what is most advisable for you. All are most eager to help you. Our aim is to help you obtain all pertinent information that will aid you in making your final decision.

## PLANNING YOUR PROGRAM

You should carefully consider the kinds of courses you need and want. Make decisions about the breadth as well as the depth of your program; a general rule for all students is impossible to establish--some students can broaden their studies considerably, while others want or require intensive concentration in relatively few areas. A MINIMUM ACCEPTABLE PROGRAM MUST INCLUDE AT LEAST SIX COURSES OF STUDY PLUS PHYSICAL EDUCATION. You are urged to take a maximum program consistent with your needs and interests. Be aware not only of the time and number of periods involved in your course work but also determine the number of free periods and make decisions for a wise use of this free time. As you read this booklet, you should pay particular attention to elective subjects--all students are encouraged to broaden their background with selected courses in Art, Business, Family and Consumer Science, Music, Speech and Drama or Technology Education. In reading the course descriptions of each department, be sure to read the department's opening statement and what prerequisites may exist. Course credit is also listed for each offered course.

## REGISTRATION DATES

Specific dates and deadlines will be communicated. Final registration occurs in February and it represents your best plans based on your progress in present class work and on discussions with your counselor and your classroom teachers.

## COMPLETION OF COURSE SELECTIONS

Your parents will have access to your course selection through the parent portal of Infinite Campus. If they have any questions about the courses for which you have been recommended or your elective choices, they are asked to inform your counselor immediately. You will then be scheduled for these courses, provided there is sufficient enrollment and provided no "conflict" occurs.

During the spring semester every effort is made to provide each student with a program which includes courses with a level of challenge commensurate with the student's level of ability as well as courses in special interest areas. Teachers, department chairpersons, and counselors spend a great deal of time in class and in individual conferences helping students make decisions regarding their schedules which are educationally sound. Every student should be careful to take advantage of this expert assistance in planning his or her academic program for next year. Consequently, students are expected to view their course selections, which they make this spring, as a serious commitment with which they plan to live during the coming school year.

**THE SCHOOL HOPES THAT ALL COURSES DESCRIBED IN THIS BOOKLET WILL BE OFFERED. HOWEVER, IF ENROLLMENT FOR A COURSE IS TOO LOW, THE SCHOOL RESERVES THE RIGHT TO CANCEL THE COURSE. IF CERTAIN COURSES ARE OVERSUBSCRIBED, THE SCHOOL RESERVES THE RIGHT TO LIMIT ENROLLMENT TO STUDENTS AT A CERTAIN GRADE LEVEL OR TO THOSE WHO HAVE RECEIVED DEPARTMENTAL APPROVAL.**

### **SCHEDULING REQUESTS FOR SPECIAL PROGRAMS**

Students who wish to pursue an Independent Study must comply with the procedure listed below:

A completed application must be submitted to Mrs. Hugo, the Independent Study Coordinator, no later than May 1, 2019. Applications submitted after this date cannot be considered until after September 1, 2019.

These applications may be obtained from Mrs. Hugo's office. Forms must be completely filled out including a statement of what the educational project is. If the project requires special consideration for early dismissal from or late arrival to school, a reason should be included.

### **GREAT NECK PUBLIC SCHOOLS SCHEDULE CHANGE PRACTICES**

**SCHEDULE CHANGES:** All schedule changes will follow procedures posted on each school's guidance website. Typically, students may add a new course to their schedule within the first two (2) weeks of the start of the course, replacing one (1) elective course with another shall be done within the first two (2) weeks of the start of the course.

**DROPPING A COURSE:** Provided that the resulting schedule maintains the course load required by state law and Board of Education Policy, a student may drop a full-year course up until the mid-point of the 2<sup>nd</sup> marking period, and a half-year course up until the mid-point of the first quarter in which that course is taken. Students will not be permitted to drop a course after these deadlines.

\*If an AP course is dropped after November 15<sup>th</sup>, a processing fee of approximately \$40 will be assessed in accordance with new test ordering policies instituted by College Board.

**COURSE LEVEL CHANGES HIGH SCHOOL:** Students may change course level (for example, AP to Honors, Honors to Regents) up to the mid-point of the 2<sup>nd</sup> marking period. Students will not be permitted to change course levels after this deadline. Grades will not follow from one level course to another.

**NOTE:** Students who remain in an Advanced Placement course but who do not sit for the corresponding examination will have the AP course designation removed from their transcript and be assigned the course grade which they otherwise would have received.

**EXCEPTIONS:** Exceptions to the add/drop deadlines may be made for ungraded and support classes such as study skills unless these courses are required by State Law, Board of Education Policy, Individualize Education Plan, or 504 accommodation.

**In cases of compelling educational need, these practices may be overridden by the building principal in consultation with the teacher, department head, and guidance counselor.**

**GRADUATION REQUIREMENTS:** 22 units of credit including Physical Education (a unit represents one year of study).

**A. REQUIRED COURSES:**

English	4 units
Social Studies	4 units
Mathematics	3 units
Science	3 units
Foreign Language	1 unit
Health Education 11	½ unit
Physical Education	2 units (½ unit in each of 4 years)
Computer*	½ unit
Practical Arts**	½ unit
Art, Music, or Drama***	1 unit

\* Students may satisfy this requirement by taking any course in Computer Studies or any elective course with a computer component that satisfies the computer literacy requirement.

\*\* Any course in Business, Family and Consumer Science, Technology Education, or Stagecraft.

\*\*\* All courses in the Fine and Performing Arts meet this requirement.

**B. ELECTIVES** - Students must supplement the above requirements with additional electives of their choice to obtain a total of at least 22 units of credit, including Physical Education.

**C. TO EARN A GREAT NECK LOCAL DIPLOMA**

The requirements for obtaining a local diploma are as follows:

1. Have completed ALL graduation requirements as listed above in areas A and B.
2. Have a documented learning disability
3. Have demonstrated competency in each of the six areas (Reading, Writing, Mathematics, U.S. History and Government, Global Studies and Science) by achieving a score of between 55 and 64 on 5 NYS Regents Exams:

Comprehensive English Regents Exam  
Global History Regents Exam  
US History and Government Regents Exam  
Any Mathematics Regents Exam  
Any Science Regents Exam

\* Compensatory option for classified students: Student may score 45-54 on one or more of the required exams (excluding English and Math) if they compensate with scores higher than 65 on other exams.

\*\* Superintendent determination option available for all students. Criteria vary for General Education students and Students with Disabilities.

**NOTE:** According to the most recent information received from the New York State Education Department, the following graduation requirements will be in effect for the classes of 2020 through 2023.

**D. TO EARN A NEW YORK STATE REGENTS DIPLOMA**

<u>Diploma Type</u>		
<u>Advanced Regents*</u>	<u>Regents*</u>	
Yes	Yes	1. Have completed ALL graduation requirements as listed above in areas A and B.
Yes	No	2. Have completed a sequence of 3 units of credit in a Foreign Language.
Yes	Yes	3. Have completed a sequence of 3 units of credit in Mathematics.
Yes	Yes	4. Have completed a sequence of 3 units of credit in Science.

<u>Advanced Regents*</u>	<u>Regents*</u>	
3	1	Regents Mathematics Examination(s)
2	1	Regents Science Examination(s)
Yes	Yes	Regents Comprehensive English Examination
Yes	No	Regents Equivalency Foreign Language Exam
Yes	Yes	Regents Examination – Global History
Yes	Yes	Regents Examination – U.S. History and Government
9	5	Total number of Regents Examinations required

**\*Note:** To obtain either a Regents or an Advanced Regents Diploma with Honors a student must obtain an average of 90 or higher on required Regents examinations.

\*\*Superintendent determination option available for all students