

Narrative Writing Checklist

Grade 2

STRUCTURE

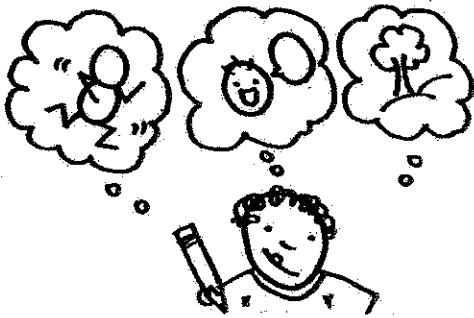
I wrote about one time when I did something.

Did I do it like a second grader?

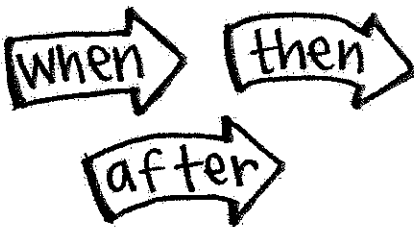
NOT
YET

STARTING
TO

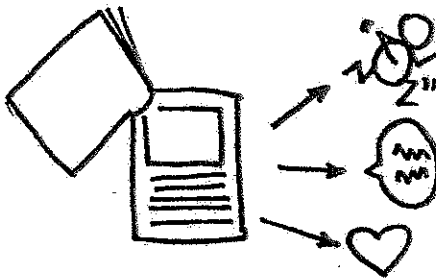
YES!



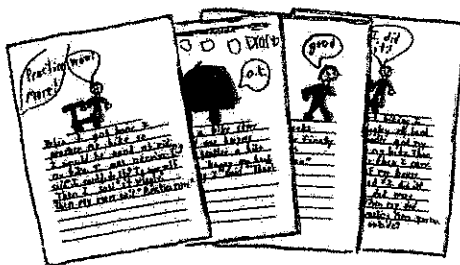
I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning.



I told the story in order by using words such as *when*, *then*, and *after*.



I chose the action, talk, or feeling that would make a good ending.



I wrote a lot of lines on a page and wrote across a lot of pages.

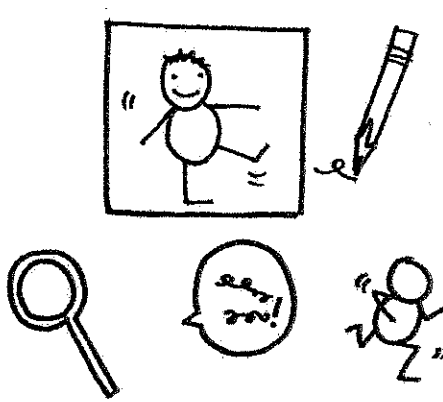
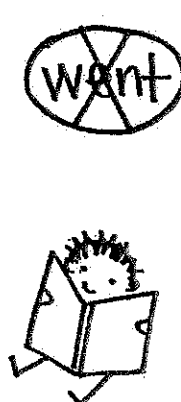
NARRATIVE Student Checklist

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Narrative Writing Checklist (continued)

Grade 2

DEVELOPMENT

Did I do it like a second grader?		NOT YET	STARTING TO	YES!
	<p>I tried to bring my characters to life with details, talk, and actions.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 <p>skipped ran raced walked</p>	<p>I chose strong words that would help readers picture my story.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Narrative Writing Checklist (continued)

Grade 2

LANGUAGE CONVENTIONS

Did I do it like a second grader?

NOT
YET

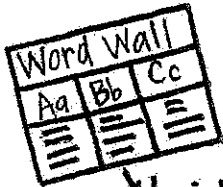
STARTING
TO

YES!

-tion
nation
vacation

-ly
happily
slowly
finally

I used what I knew about spelling patterns to spell a word.



bright
light
lightest

I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.



“How are you?” my teacher asked.

I used quotation marks to show what characters said.



can't
don't

I'm
we'll

When I used words such as *can't* and *don't*, I put in the apostrophe.